



Шкала оцінювання письма

| SCORE | CRITERIA | | | |
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| | TASK ACHIEVEMENT | COHERENCE AND COHESION | GRAMMAR | VOCABULARY |
| 5 | <ul style="list-style-type: none"> • All content points fully elaborated • Meets text type requirements completely | <ul style="list-style-type: none"> • Fully coherent text • Text cohesive on both sentence and paragraph level | <ul style="list-style-type: none"> • Wide range of structures • Occasional inaccuracies that do not hinder/disrupt communication | <ul style="list-style-type: none"> • Wide range of general and professional vocabulary • Accurate vocabulary communicating clear ideas • Fully relevant to content |
| 4 | <ul style="list-style-type: none"> • Most content points elaborated • All content points mentioned • Occasional inconsistencies in text type requirements | <ul style="list-style-type: none"> • Good sentence-level cohesion • Text mostly coherent and cohesive on paragraph level | <ul style="list-style-type: none"> • Good range of structures • Occasional inaccuracies that hinder/disrupt communication | <ul style="list-style-type: none"> • Good range of general and professional vocabulary • Occasionally inaccurate vocabulary communicating mainly clear ideas • Overall relevant to content |

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| 3 | <ul style="list-style-type: none"> • Many content points elaborated • Most content points mentioned • Some inconsistencies in text type requirements | <ul style="list-style-type: none"> • Text cohesive enough on sentence level • Occasional lack of paragraph-level coherence and cohesion | <ul style="list-style-type: none"> • Adequate variety of structures • Some inaccuracies that hinder/disrupt communication | <ul style="list-style-type: none"> • Fair range of vocabulary • Frequently inaccurate vocabulary communicating some clear ideas • Occasionally irrelevant to content |
| 2 | <ul style="list-style-type: none"> • Some content points elaborated • Many content points mentioned • Many inconsistencies in text type requirements | <ul style="list-style-type: none"> • Some sentence-level cohesion • Frequent lack of paragraph-level coherence and cohesion | <ul style="list-style-type: none"> • Limited range of structures • Frequent inaccuracies that hinder/disrupt communication | <ul style="list-style-type: none"> • Limited range of vocabulary • Frequently inaccurate vocabulary communicating few clear ideas • Occasionally relevant to content with some chunks lifted from prompt |
| 1 | <ul style="list-style-type: none"> • No content point elaborated • Some content points mentioned • Does not meet text type requirements | <ul style="list-style-type: none"> • Text not coherent • Lack of sentence- and paragraph-level cohesion | <ul style="list-style-type: none"> • No range of structures • Mostly inaccurate | <ul style="list-style-type: none"> • No range of vocabulary • Mostly inaccurate vocabulary communicating ideas that are not clear enough • Mostly irrelevant to content with several chunks lifted from prompt |
| 0 | No assessable language | No assessable language | No assessable language | No assessable language |

Рекомендації щодо використання шкали оцінювання письма

| Criteria for assessment | Check: | Look for: |
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| TASK ACHIEVEMENT | | |
| | <p><i>Depth of coverage</i></p> <ul style="list-style-type: none"> • Which content points are elaborated? • Which content points are mentioned? <p><i>Text type requirements – task specific</i></p> <ul style="list-style-type: none"> • Are the text-specific conventions observed? | <ul style="list-style-type: none"> • Content points elaborated with the most detail / just mentioned briefly • Any relevant and original thoughts / superfluous details / irrelevant parts that do not belong in the text • Formal / informal language use • Layout conventions of the text type |
| COHERENCE AND COHESION | | |
| | <p><i>Organization and linking of ideas</i></p> <ul style="list-style-type: none"> • Is the script coherent? • Is the script cohesive? <p><i>Paragraphing</i></p> <ul style="list-style-type: none"> • Does the script need to be and is it divided into paragraphs? <p><i>Punctuation</i></p> | <ul style="list-style-type: none"> • Logical organization of ideas / whether the ideas follow one another logically • Clear / correct marking of the relationship between sentences and their parts • Variety and appropriateness of linking devices • Organization of ideas developing one subtopic into one paragraph • Proper indication of paragraphs: block or indented • Clear / correct marking of the relationship between paragraphs • Correct use of punctuation marks |
| GRAMMAR | | |
| | <p><i>Grammatical range</i></p> <ul style="list-style-type: none"> • Is there a range of grammatical structures? <p><i>Grammatical accuracy</i></p> <ul style="list-style-type: none"> • Is the grammar correct? | <ul style="list-style-type: none"> • Variety of grammatical features (tenses, structures, modals, auxiliaries, etc.) used • Proportion of accurate / inaccurate sentences and clauses • The occurrence and reoccurrence of specific mistakes • Bad grammar leading to unclear meaning |
| VOCABULARY | | |

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| | <p><i>Lexical range</i></p> <ul style="list-style-type: none"> • Is there a range of vocabulary items? <p><i>Lexical accuracy</i></p> <ul style="list-style-type: none"> • Is the vocabulary used accurately? <p><i>Lexical relevance</i></p> <ul style="list-style-type: none"> • Is the vocabulary relevant to the topic(s) specified in the task? | <ul style="list-style-type: none"> • Variety of words and expressions used • words used accurately / inaccurately (meaning and spelling) • relevant vocabulary / irrelevant vocabulary • ratio of words and expressions not lifted / lifted from task |
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